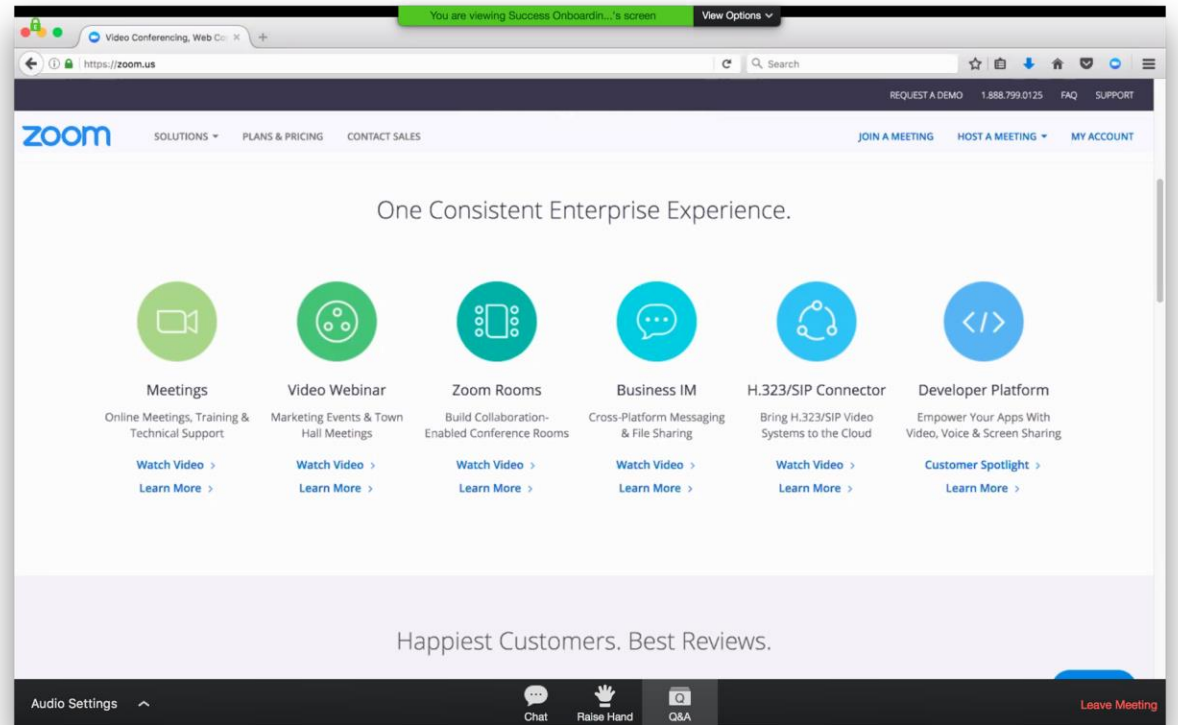


Welcome!

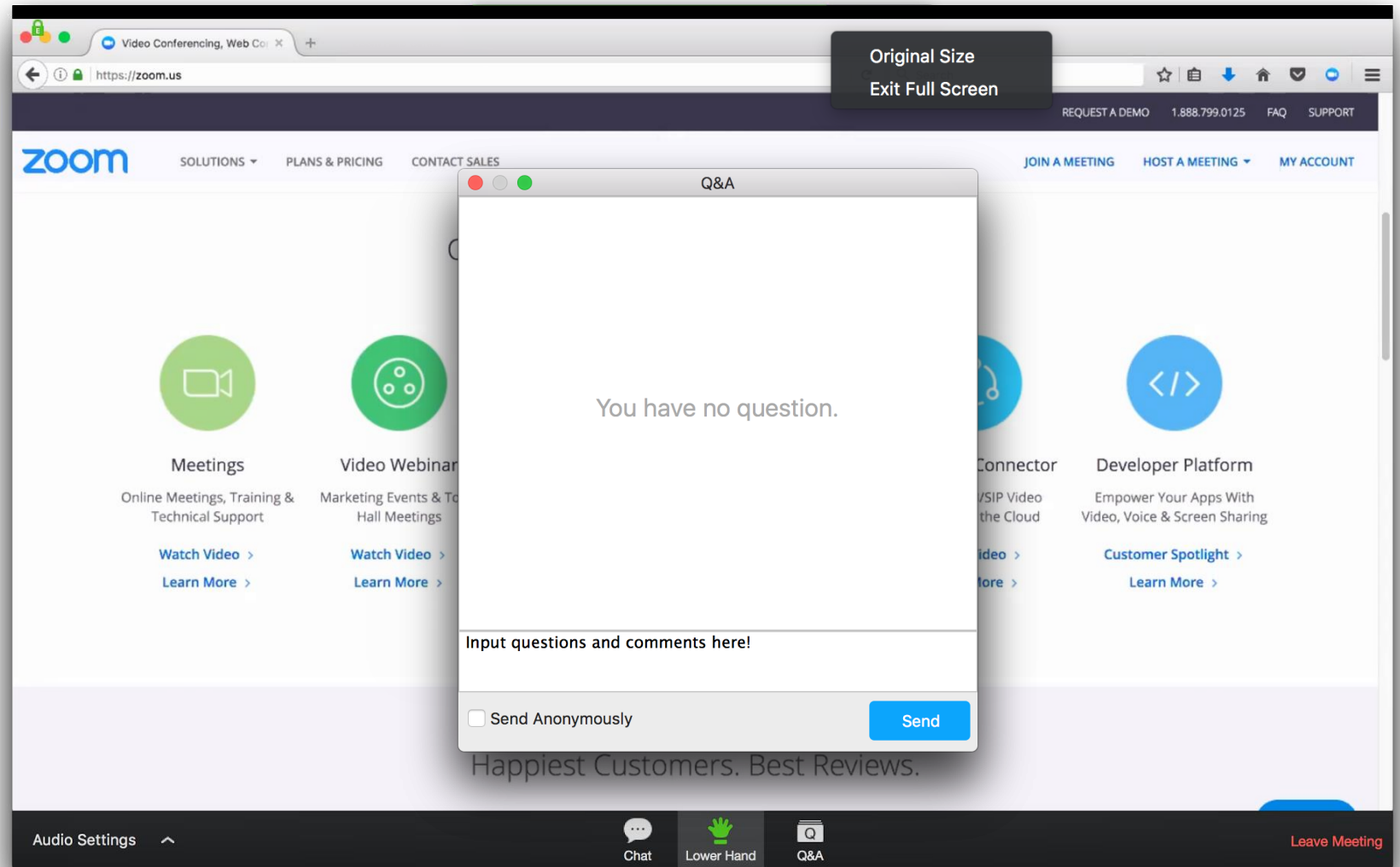
While we wait for everyone to get started...

- Use the chat box to say hello and tell us your name and role.
- What is your favorite flower?

We will start at 10:00 a.m.!

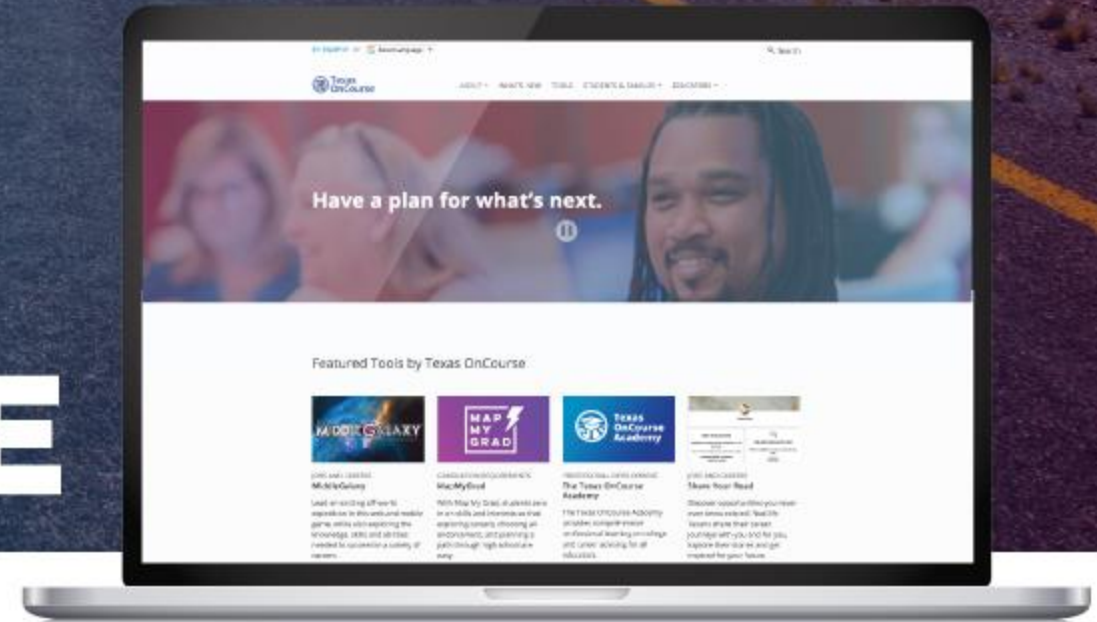


Participation and Interaction

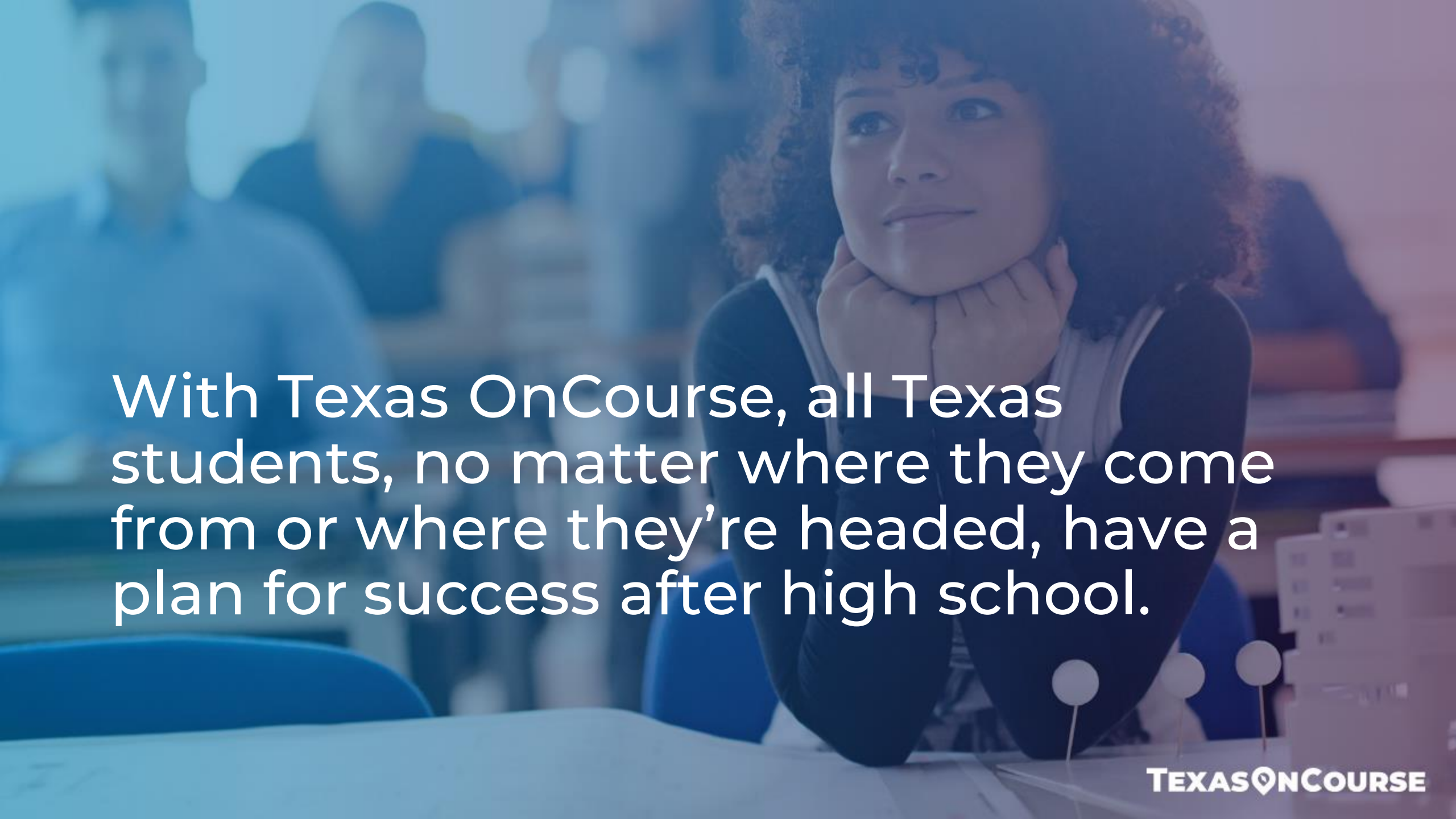




TEXAS ONCOURSE



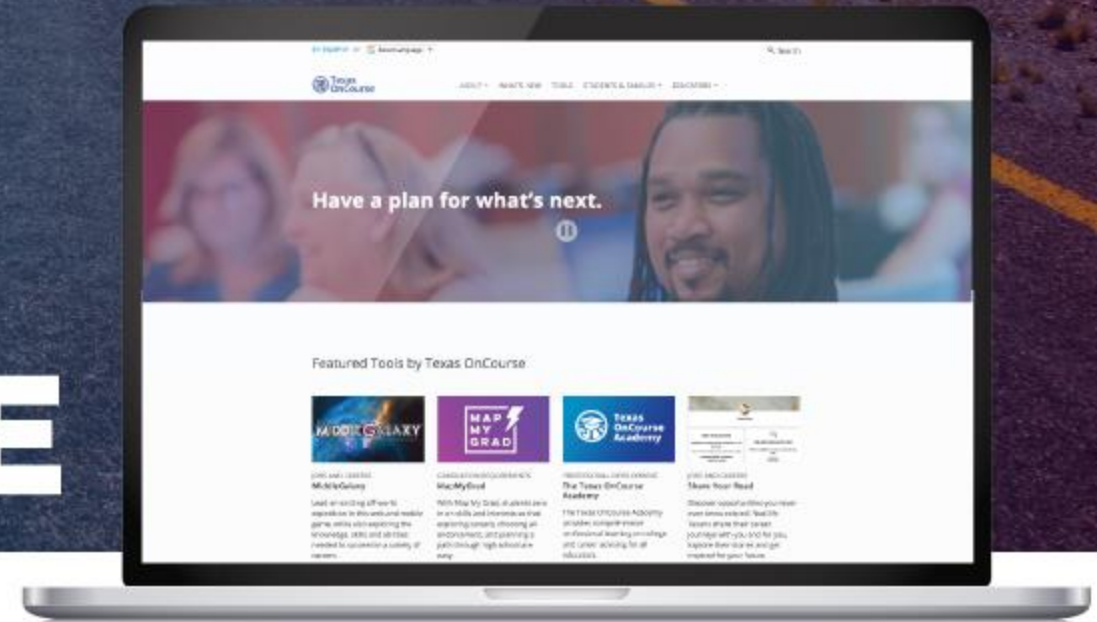
Enhancing Your Advising Practice Among Unique Groups of Students



With Texas OnCourse, all Texas students, no matter where they come from or where they're headed, have a plan for success after high school.



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A couple of things...

Webinars



All our webinars are recorded



The recording is sent out to ALL registrants



Upcoming webinars and recordings are posted on our webpage



<https://texasoncourse.org/educators/educator-development/monthly-webinar-series/>

Agenda

- Welcome
- Resource Spotlight, Texas OnCourse
 - Samantha Gonzalez, Assistant Director for Content and Resources
- Transition Resources, Texas Workforce Commission
 - Alyssa Kee, Program Specialist for Transition
- Q & A

Lara Gueguen

Director of Program Implementation
Texas OnCourse





Samantha Gonzalez

**Assistant Director of Content and Resources
Texas OnCourse**

Alyssa Kee

Program Specialist for Transition
Texas Workforce Commission





What groups of students do you work with at your campus?

Let us know in the chat box.



Resource Spotlight

Texas OnCourse Academy

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Texas OnCourse Academy

TEXAS ONCOURSE ABOUT ▾ WHAT'S NEW ▾ EDUCATORS ▾ DISTRICT LEADERS ▾ STUDENTS & FAMILIES ▾

PROFESSIONAL DEVELOPMENT
Texas OnCourse Academy
by Texas OnCourse

Educators: register or login

Free online professional development

Become the go-to source for career and college planning. The Academy has **over 30 learning modules** on endorsements, graduation plans, career pathways, entrance exams, college applications, military academies, financial aid, and more. All these free modules are available remotely, and you can review them at your own pace. **This helpful calendar** helps you plan your learning throughout the year.

Dashboard

- Academy
- Account
- Dashboard
- Courses
- History
- Search
- Help

Guide to the new Academy Getting Started	Module Directory	Financial Aid Financial Aid Application Process	Financial Aid Scholarship Application Process	Financial Aid College Cost
Financial Aid Financial Aid Foundational Knowledge	Postsecondary Pathways Admission and Application Process	Postsecondary Pathways Entrance and Placement Exams	Postsecondary Pathways Postsecondary Pathways Foundational Knowledge	Postsecondary Pathways Postsecondary Pathways
Financial Aid Financial Aid Foundational Knowledge	Postsecondary Pathways Admission and Application Process	Postsecondary Pathways Entrance and Placement Exams	Postsecondary Pathways Postsecondary Pathways Foundational Knowledge	Postsecondary Pathways Postsecondary Pathways

Complete the module Transition Services for Students with Disabilities

Dashboard

Search...

Academy

Account

Dashboard

Courses

History

Search

Help

Postsecondary Pathways

Admission and Application Process

Postsecondary Pathways

Entrance and Placement Exams

Postsecondary Pathways

Postsecondary Pathways: Foundational Knowledge

Postsecondary Pathways

Postsecondary Research

Specialties

Transition Advising

Specialties

Advising Highly Mobile Populations

Specialties

Career Pathways

Career Pathways

Academy

Home

Modules

My Progress

Search

Dashboard

Courses

History

Search

Help

TEXAS ONCOURSE ACADEMY

About this course

Transition Advising: Learn strategies to help students with disabilities get ready for life after high school through career exploration and workplace preparation.

Course Syllabus

01 Module: Transition Services for Students with Disabilities

5 Units, Preassessment and Mastery Quiz

[View Module](#)

Click "Specialties: Transition Advising"

Click "View Module"

Transition Services for Students with Disabilities

Make sure your students have the transition support they need to succeed!



Explain pre-ETS and associated activities, including what activities are coordinated, required, and authorized



Describe best practices and common errors for supporting the transition of students with disabilities



Identify eligibility requirements for disability services, including vocational rehabilitation services

Understanding Supports for Students

- Help students and others involved understand the programs and services available to them.
- Help break down required activities and eligibility requirements.

Pre-ETS Required Activity Examples

There are five activities that WIOA requires vocational rehabilitation programs to perform as a part of their pre-employment transition services. Here's an overview of the five required activities.

Job Exploration (Career)

This counseling can include a variety of professional activities. Career counselors work with youth seeking to explore career options, professionals contemplating a career change, parents and youth working after taking time to raise their child, and people in various settings – in groups and individually, in person or online.

It's intended to foster motivation, consideration of options, and understanding of the relevance of education. Job exploration counseling can be done in a variety of settings, including public, or nonprofit businesses in your community and online.

Job exploration counseling may include:

- Administration of vocational interest inventories
- The student's vocational interest inventory results
- Identification of career pathways that interest students
- The labor market
- In-demand industries and occupations
- Nontraditional employment options

Students may participate in pre-employment transition services through VR or education. Counseling on the results of these activities can help students explore viable career options or solidify careers that a student is interested in.

Other job exploration activities may include:

- Career Awareness
- Career Speakers
- Career Student Organization

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The Difference Between IEPs and 504 Plans

Use this chart to compare Individualized Education Programs (IEPs) and 504 plans. Both can help K-12 students

	IEP	504 Plan
Basic Description	A blueprint or plan for a child's special education experience at school.	A blueprint or plan for how a child will have access to learning at school.
What It Does	Provides individualized special education and related services to meet the unique needs of the child. These services are provided at no cost to parents.	Provides services and changes to the learning environment to meet the needs of the child as adequately as it meets other students' needs. As with IEPs, a 504 plan is provided at no cost to parents.
What Law Applies	The Individuals with Disabilities Education Act (IDEA) This is a federal special education law for children with disabilities.	Section 504 of the Rehabilitation Act of 1973 This is a federal civil rights law to stop discrimination against people with disabilities.
Who Is Eligible	To get an IEP, there are two requirements: 1. A child has one or more of the 13 specific disabilities listed in IDEA. Learning and attention issues may qualify. 2. The disability must affect the child's educational performance and/or ability to learn and benefit from the general education curriculum, leading to the need for specialized instruction.	To get a 504 plan, there are two requirements: 1. A child has any disability, which can include many learning or attention issues. 2. The disability must interfere with the child's ability to learn in a general education classroom. Section 504 has a broader definition of a disability than IDEA. (It says a disability must substantially limit one or more basic life activities, such as learning.) That's why a child who doesn't qualify for an IEP might still be able to get a 504 plan.
How Often It's Reviewed and Revised	The IEP team must review the IEP at least once a year. The student must be reevaluated every three years to determine whether services are still needed.	The rules vary by state. Generally, a 504 plan is reviewed each year, and a reevaluation is done every three years or when needed.

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(Understood, 2018, Difference)

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Get Families Involved


Tomorrow Ready Texas can empower families to help their students gain skills needed for adult living.

This tool was created in partnership with the Texas Workforce Commission.

Welcome Samantha!

These action plans are based on your selected preferences. If you want to make changes, go to your [account settings](#)


8th Grade **Adult Living**



You and your teen will learn about safety, the basics of personal and business etiquette, self-advocacy, and more!

→


9th Grade **Adult Living**



Help your teen practice skills for adulthood. They can engage with the community, build social skills, and learn nutrition basics.

→


10th Grade **Adult Living**



You and your 10th grader will learn about community awareness and mobility, household upkeep, and more!

→


11th Grade **Adult Living**



Money management, healthy habits, and social skills will help ready your teen for adulthood.

→

12th Grade **Adult Living**



Adulthood, here we come! Help your teen build soft skills, maintain healthy financial habits, and grasp personal safety and care.

→

Resource Sneak Peek

- Resources are differentiated by grade level to meet students where they are
- Activities can work in isolation or as part of a continuous learning process

Developing Identity Conversation Starters

- 8 Here are some conversation starters you can have with your teen. Ask them to reflect on or complete the sentences below. You can do this with them to see where you are similar or different. Keep the questions for next year to change over the year.
- I am a likable person because...
 - An area I can improve on is...
 - Comments from others that I like are...
 - Something I really like about myself is...
 - Something I really like about my friends is...
 - Something that we have in common is...
 - My work on _____ is...
 - I'm most proud of _____
 - I wonder _____

Benefits of Pre-Employment Transition Services

Pre-ET Service	Service Description	Benefits to Student
Job Exploration (Career) Counseling	Students gain an awareness of their own interests and abilities as well as exposure to career opportunities in their area.	<ul style="list-style-type: none"> Gain knowledge of career options. Gain an understanding of individual interests, skills, and abilities. Gain an understanding of skills needed for career(s) of choice.
Work-Based Learning Experiences	Students receive knowledge and training for future job opportunities in a real-world work environment.	<ul style="list-style-type: none"> Build a network of contacts for future job opportunities. Have an awareness of job opportunities after high school. Improve decision-making skills for future job offers.
Counseling on Transition or Postsecondary Educational Programs		
Workplace Readiness Training		
Self-Advocacy Training		

Title II Benefits

Title II Benefit	Benefit Overview
Social Security Disability Insurance	<ul style="list-style-type: none"> You must be 18 or older and have a disability* Benefits are drawn from your work record
Childhood Disability Beneficiary (aka Disabled Adult Child)	<ul style="list-style-type: none"> You must be 18 or older and have a disability* that began before age 22 Benefits are drawn from your parents' work record
Disabled Widow/Widower Beneficiary	<ul style="list-style-type: none"> You must be over 50 but not yet 60 and have a disability* Benefits are drawn from your deceased spouse's work record

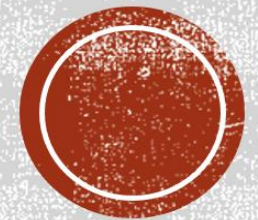
*See the Social Security Administration's definition of disability: www.ssa.gov/benefits/disability/qualify.html



TEXAS
WORKFORCE SOLUTIONS
VOCATIONAL REHABILITATION SERVICES

TRANSITION SERVICES

Presented by: Alyssa Kee, Program Specialist for Transition



What is vocational rehabilitation?

Purpose: to help people with disabilities obtain and maintain employment that is consistent with their strengths, interests, abilities, and aptitudes

- VR services are eligibility based and tailored to the individual
- They are not intended to be emergency services
- They are not time limited, but are not intended to be provided long term
- They are arranged and provided by a vocational rehabilitation counselor (VRC), with consideration for individual choice

Transition services

Transition services are a subset of vocational rehabilitation services for those individuals aged 14–22. These services are provided to help students with disabilities move from high school to successful work and independent living. VR provides transition services to students while they are attending high school so they will be prepared when they exit.

Note: vocational rehabilitation services continue to be available after high school, if necessary.

Services provided in transition

In most cases, the services provided to transition students fall into one of these five pre-employment transition services (Pre-ETS) categories:

1. Career exploration counseling – making informed choices about various job opportunities
2. Work-based learning experiences, which include in-school and after-school work opportunities
3. Job readiness training to develop social skills and independent living
4. Counseling on postsecondary training or other comprehensive transition opportunities
5. Instruction in self-advocacy – the ability to effectively communicate, convey, negotiate, or assert one's own interests and/or desires.

Examples of services offered

- Summer Earn and Learn
 - A five-week paid work experience offered each summer that lets students experience real work environments, earn a wage, and explore different careers
- Explore STEM!
 - Camps that provide students exposure to science, technology, engineering, and math (STEM). Students interact with STEM professionals and participate in hands-on, interactive, and accessible activities. They learn about postsecondary training opportunities STEM.
- Work readiness services
 - Includes vocational adjustment training in key areas. Examples: Explore the “You” in Work, Soft Skills to Pay the Bills, Disability Disclosure, and Money Smart
 - Work experience services offered year-round (paid and unpaid). Students are placed in a business or organization in the community to learn skills that are transferable to long-term competitive, integrated employment
- And much more!

Where do I fit in?

- Each district has an assigned VR counselor from Texas Workforce Solutions (more information on the next slide)
 - Our counselors have two distinct titles
 - Vocational rehabilitation counselor (VRC)
 - VRCs typically have a general caseload and serve as liaisons to select districts or areas
 - Transition vocational rehabilitation counselor (TVRC)
 - TVRCs serve only students and work at several schools
- School staff can coordinate with TWC counselors to refer students, invite them to 504 or ARD meetings, and discuss services and opportunities
- TWC encourages the referral of students as young as age 14 to allow time to participate in services offered. This will provide students with more opportunities to explore careers and postsecondary options and develop a foundation of experience when they graduate

How do I get started?

Contact your nearest Texas Workforce Solutions-Vocational Rehabilitation (TWS-VRS) office.

For assistance in locating an office for vocational rehabilitation services, please visit: texasworkforce.org/offices/vr-general-services.html.

You can also email vr.office.locator@twc.texas.gov or call (512) 936-6400 to be connected to VR staff.

**THE STATE OFFICE TRANSITION TEAM CAN
BE CONTACTED AT THE FOLLOWING EMAIL:**

VR.PRE-ETS@TWC.TEXAS.GOV

A desert landscape with a road leading to mountains under a blue sky. The road is paved and has yellow dashed lines. The mountains are in the background, and the sky is a clear blue. The overall scene is bright and open.

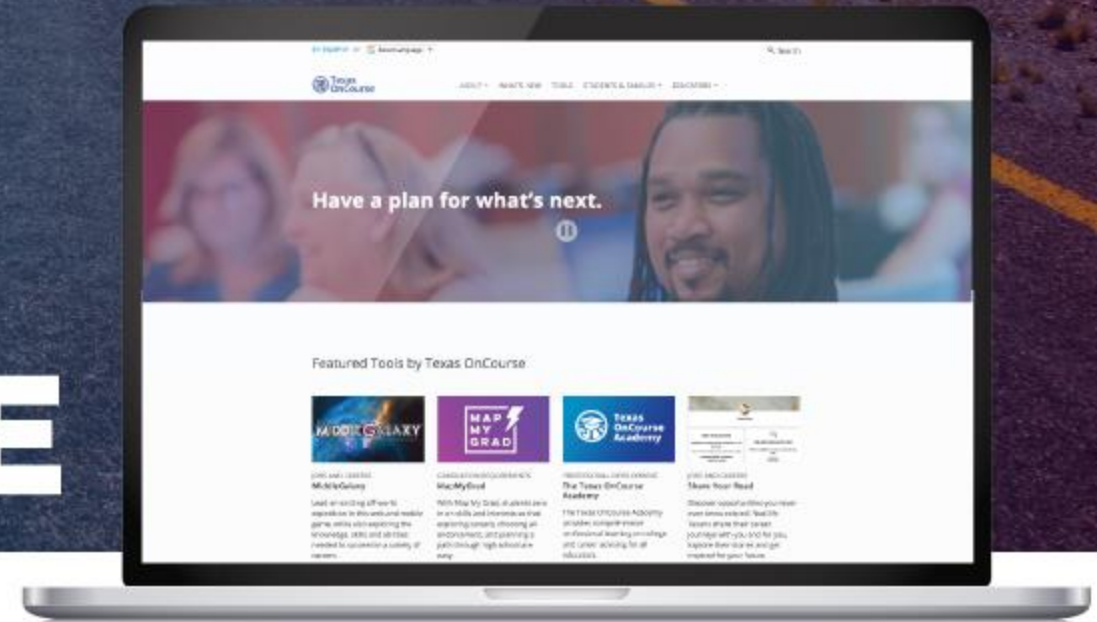
**Can you share any
improvements you've made
supporting students with
specific needs?**

Please share in the chat box.

Questions? Comments?

Feel free to type your questions in the chat box.

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An aerial photograph of a winding asphalt road cutting through a dense, lush green forest. The road curves from the bottom left towards the top right. The trees are a mix of dark green and lighter green, suggesting a diverse forest. The overall lighting is soft, giving the scene a serene and natural feel.

Thank You

Stay tuned for our email follow-up with all this information.
Take care and stay healthy and safe!

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