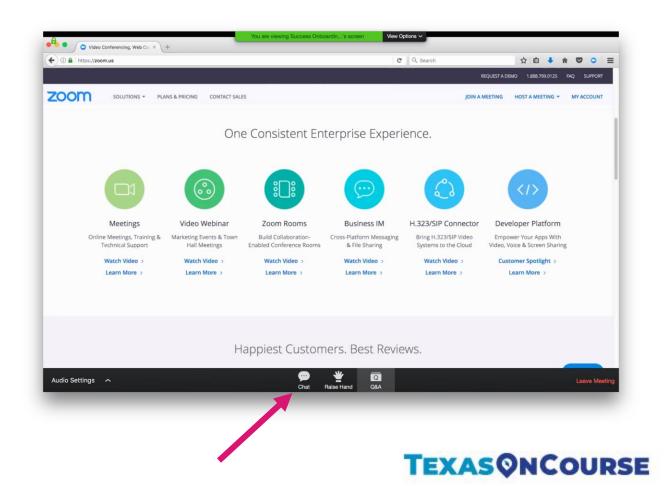
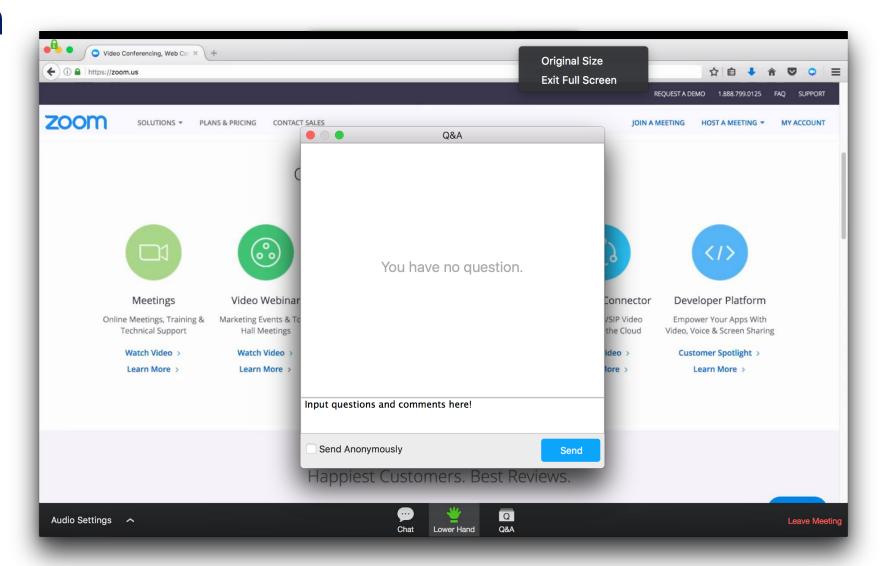
Welcome!

While we wait for everyone to get started...

- Use the chat box to say hello and tell us your name and role.
- Where do you hope to travel to this summer?
- We hope you get there this summer, you deserve it ©
 - We will start at 10:00 a.m.!



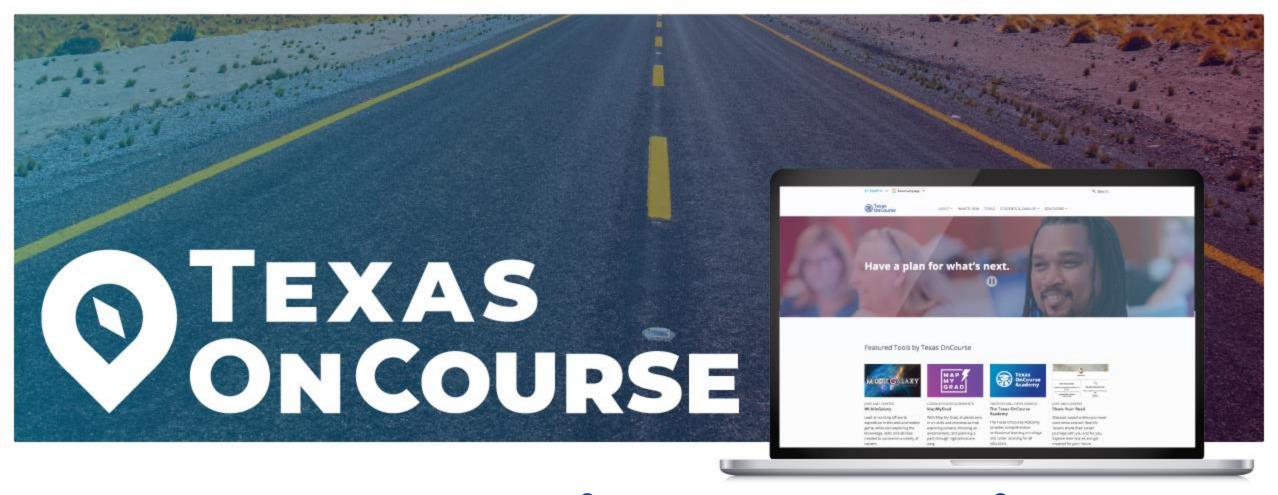
Participation and Interaction





District Case Studies: Creating Strong District Partnerships with IHE's and the Community

With Texas OnCourse, all Texas students, no matter where they come from or where they're headed, have a plan for success after high school.



Don't forget to like and subscribe on YouTube!





A couple of things....

Webinars



All our webinars are recorded



The recording is sent out to ALL registrants



Upcoming webinars and recordings are posted on our webpage



https://texasoncourse.org/educators/educator-development/monthly-webinar-series/



Agenda

- Welcome
- Texas OnCourse Resource Spotlight
- Ashlie McKenzie, Program Coordinator High School
 - Greater Austin Chamber of Commerce
 - Gilbert Zavala, Vice President of Education and Talent Development
 - District Highlights
 - Austin ISD Early College Programs Coordinator Alex Duran
 - Aldine ISD Spotlight
 - Q & A

Lara Gueguen

Director of Program Implementation
Texas OnCourse





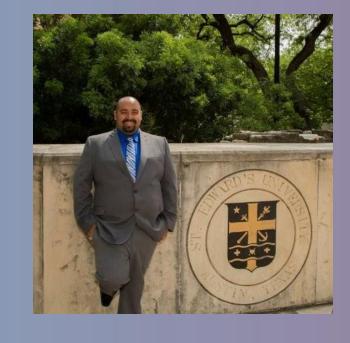
Program Coordinator – High School Texas OnCourse





Gilbert Zavala

Vice President Education & Talent Development Greater Austin Chamber of Commerce



Alex Duran

Early College Programs Coordinator
Austin Independent School District

In your current role, what community partnerships are in place?

Let us know your responses in the chat box.

Resource Spotlight **Community Partnership Spotlights TEXASONCOURSE**

Community Partnerships Spotlights

TEXAS ON COURSE

Community Partnerships Spotlight

The Greater Austin Chamber of Commerce

The Landscape



Region: Central Texas



Partner districts: Austin, Hutto, Leander, Pflugerville, Round Rock

The Work



Coordinate 40+ financial aid events each fall



Recruit 200+ volunteers annually



Host 10+ financial aid training sessions each year



Meet 70% FAFSA completion rates for partnering districts (on average)

Learn More

Greater Austin Chamber of Commerce OneLogos

Background

The Greater Austin Chamber of Commerce (the Chamber) has been supporting regional financial aid efforts for over a decade. They recognize that financial aid and education have a strong connection to workforce needs.

Over the years, the Chamber has supported Central Texas school districts. They do this by improving data collecting and monitoring procedures. They also organize financial aid training for school staff and volunteers, coordinate mass completion events for partner school districts, and encourage local businesses to offer financial support.

The Need and Solution

The Chamber's financial aid support began in the early 2000s. Companies in the region were looking to establish or expand operations. To do so, they would need to hire employees with certain skillsets.

Gilbert Zavala is the vice president of education and talent at the Chamber. He notes, "In Austin, our job numbers looked good on paper, but there was a strong need for building our local talent pool. A lot of our workforce talent was imported." A third-party consultant confirmed that the Austin metro area was not on track to meet future workforce demands. This was especially clear in the percentage of students transitioning from K-12 to higher education each year.

One potential barrier was the rising cost of college. "Over 50% of our population is low socioeconomic status (SES)," Zavala explains. "How do you improve postsecondary attainment when cost is a barrier?" Financial aid seemed like a potential answer.

The Chamber found ways to support their partner districts with financial aid completion:

- Improve access to financial aid data and data monitoring systems
- Provide financial aid training and coordinate events
- Offer incentives to local businesses for financial support of partner school districts

Turning Ideas into Actions

We know that community partners serve unique functions and offer different strengths. Consider how your organization can bring the Chamber's support practices into your own work.

Data Access and Monitoring

One of the Chamber's first steps was to ensure that their partners could access and monitor student-level financial aid data. "You can't improve what you don't measure," Zavala explains. They started a small pilot with the Austin Independent School District (AISD). Fewer than 30% of students were filing a FAFSA each year. That number was lower for certain minority groups.

The Chamber worked with the Texas Higher Education Coordinating Board to add FAFSA monitoring to the ApplyTexas Counselor Suite. This helped schools see the need for improvement. Today, AISD's FAFSA completion rate is close to 70% each year. And now all school counselors in Texas can benefit from this monitoring tool.

TEXASONCOURSE

mmer melt," the Chamber also worked with a local startup software com os. They developed a data and text messaging portal that lets schools t-level data. They can send personalized, timely reminders to students lies about college enrollment tasks.

n Items

nere your K–12 school partners get their student-level financial aid data. d partners can work with their regions' Educational Service Centers (ESC) xas Higher Education Coordinating Board to get data through ApplyTexas. n also enter into an agreement with the US Department of Education.

Aid Completion Events

Chamber hosts around 40 financial aid completion events throughout the events are held at local high schools and staffed by volunteers that the Chambit. The Chamber also supports schools in raising awareness for upcoming liding capacity.

works with Trellis Company to host FAFSA training events for school staff and lunteers.

n Items

re your school partners get financial aid training. If they don't have access direct them to the Texas OnCourse Academy, which has self-paced modified the TASFA.

on your role, consider how you can train your staff or provide training for iteers in the area.

d Marketing

gets local businesses to sponsor financial aid marketing materials for nool districts. Materials are available in two languages to meet regional we started supporting our schools in creating outreach materials, we reen, the students are fine. They get this information from their high school there is a real need to help mom and dad understand the process. also need a little encouragement to get involved and give students the mation they need to complete their application."

n Items

language needs in your area. Look for other partners in the area who anslated marketing materials into Spanish, Vietnamese, and other lansken widely in your community.

e communities you work with by finding or developing resources to help importance of financial aid and help motivate students and their families it. If you work with a specific population, that can make you well-posieach them.

15

found that incentives are a great way to encourage financial aid event he best incentives tap into community events and local businesses that mple, the Chamber has partnered with C3 Presents and Austin City Limits (ACL) to host giveaways on social media. Students could win ACL fest tickup for a financial aid event. The Chamber has also raffled movie tickets.

n Items

ols benefit from many types of incentives. For partners without signifil, you can try to secure in-kind donations from local businesses for your se can be used as motivation to push students through different phases

Financial Aid Events: Lessons Learned

With over a decade of experience in supporting financial aid completion initiatives, the Chamber has learned a few important lessons.

Pushing Attendance

The Chamber helps their partner districts market upcoming financial aid events. But they've seen the biggest success when schools put effort into boosting sign-up and attendance rates. "Communication drives registration, which drives attendance," says Zavala. "There are very few high schools that can carry out a strong financial aid event without having an equally strong push to register students and families."

Emerging Leadership

Superintendents' buy-in is crucial for any district hoping to boost financial aid completion rates. When financial aid is a priority at the district level, it's more likely to be a priority at the campus level too.

Filing by the Priority Deadline

The Chamber was curious if the timing of FAFSA filing correlated with postsecondary enrollment rates. Studies they conducted show that students received an average of \$2,000 more in grant aid when they filed by the priority deadline (currently January 15). This deadline now drives the Chamber's support efforts. They focus on providing support in the fall so that students are more likely to meet the January 15 priority deadline

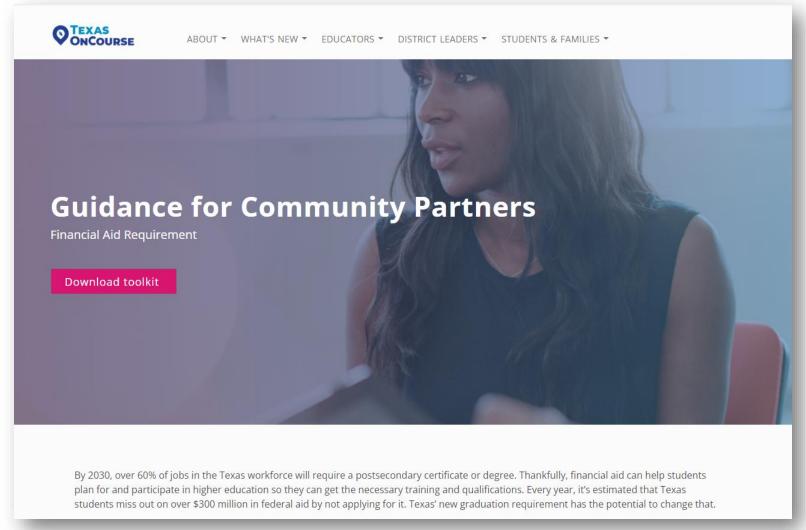
of the application process.

Community Partnerships Spotlights

Key Features

- Brief background and history of the community organization
- Needs of the areas served based on the educational landscape, including current trends and the challenges they face
- Lessons learned through both success and failures
- Best practices and action items you can implement to support your efforts

Financial Aid Graduation Requirement Website and Toolkits

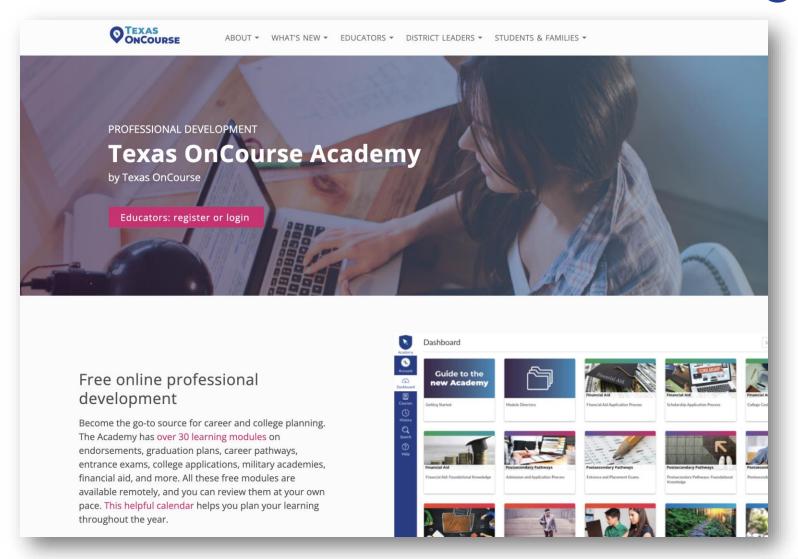


Financial Aid Graduation Requirement Website and Toolkits

Key Features

- Comprehensive guide to success in meeting the new financial aid graduation requirement
- Information and resources targeted to four specific audiences: counselors and advisors, community partners, families, and students
- Curated resource libraries including websites, infographics, videos and more

Texas OnCourse Academy







Gilbert Zavala, Vice President of Education and Talent Development



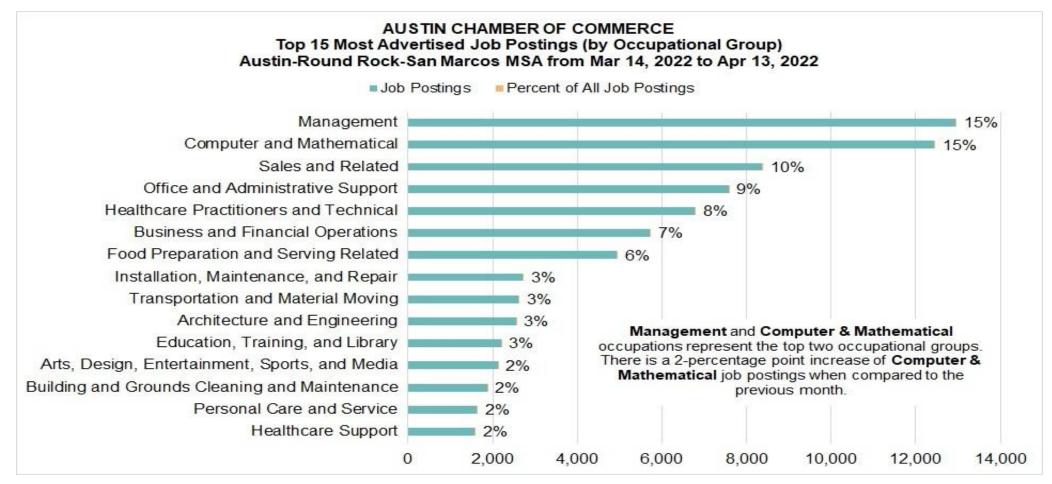
DTC70 Business & Education Partnership Overview June 14, 2022



- Context of Chamber Partnership
- Chamber DTC/DTW Strategies for Attainment & Outcomes
- Practical takeaways for your region
- Q&A



Context: Austin has 85,400 Job Openings (May 2022)

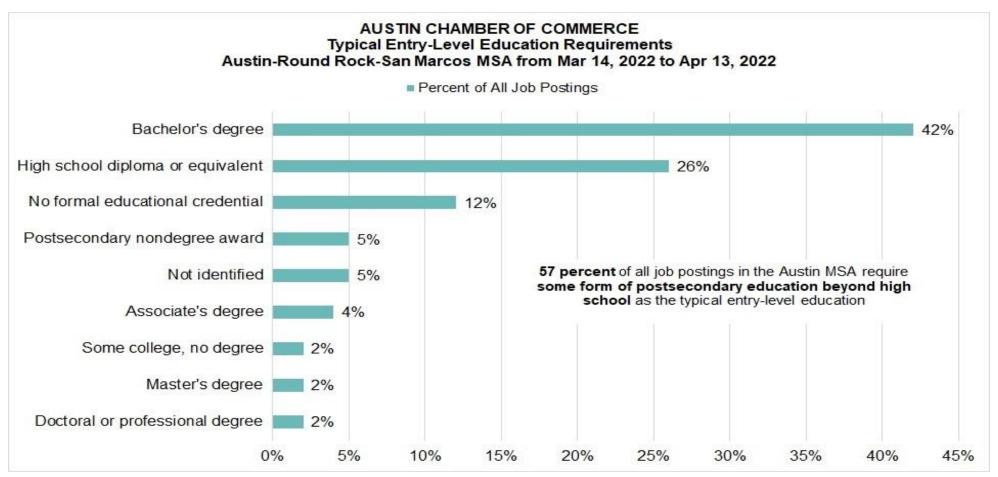


 $Source: The \ Conference \ Board \& \ Burning \ Glass \& \ Help \ Wanted \ On Line ^{\tiny TM} (HWOL) -- (May \ 2022)$





Context: Majority of Jobs Require Postsecondary Degrees/Credentials (May 2022)

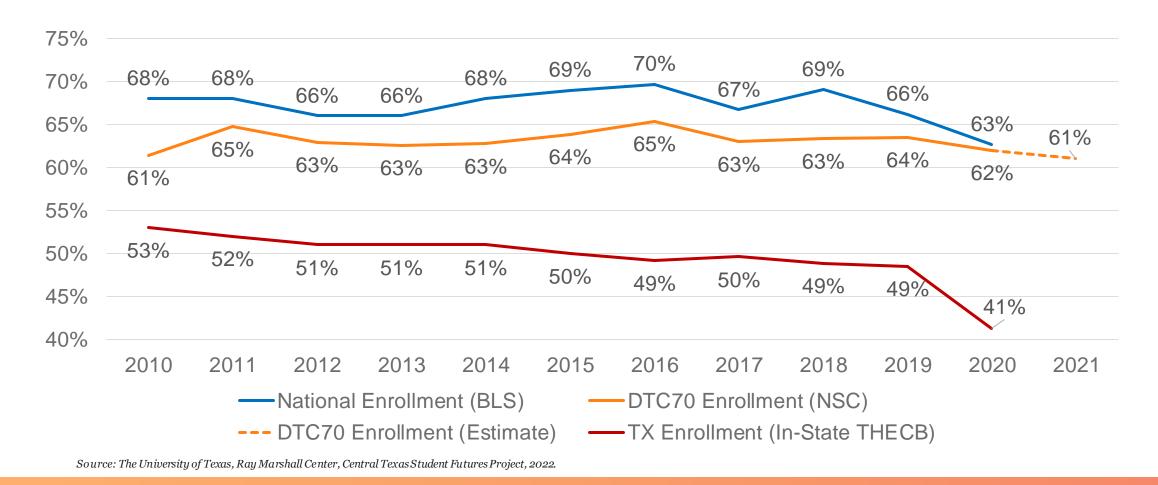


Source: The Conference Board® Burning Glass® Help Wanted OnLine™ (HWOL)--(May 2022)





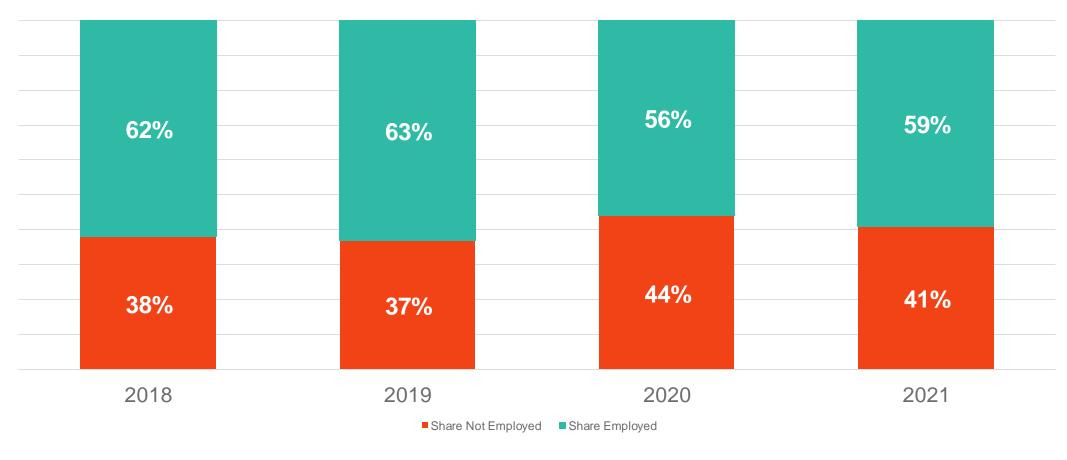
Context: Austin Direct-to-College Enrollment, Above State, but Lags Nation (Preliminary 2021)







Context: Roughly 60% of non-DTC high school graduates found formal employment



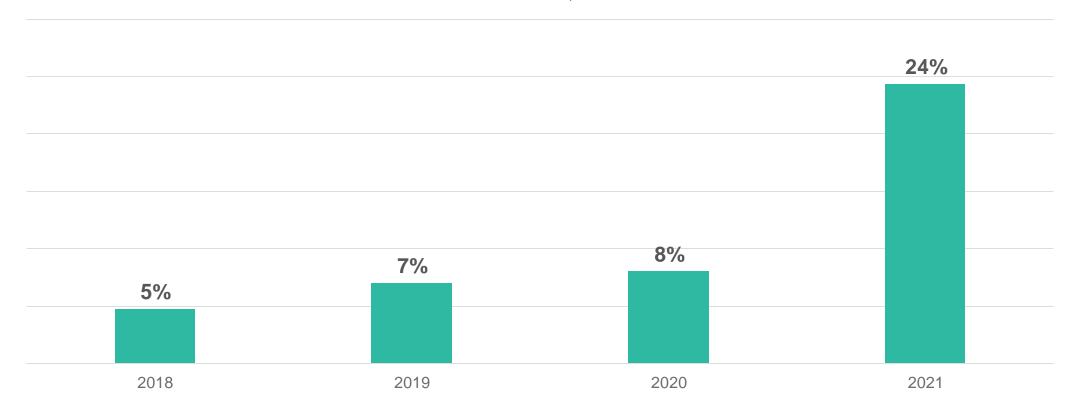
Source: The University of Texas, Ray Marshall Center, Central Texas Student Futures Project, 2022.





Context: Only a quarter of those with jobs earned more than \$15/hr—76% earned less.

Earn Over \$15/hr



 $Source: The\ University\ of\ Texas, Ray\ Marshall\ Center,\ Central\ Texas\ Student\ Futures\ Project,\ 2022.$





Strategic Approach: Partnerships and programs to drive college readiness & enrollment

- **GET THEM READY** College readiness support and real-time data integration around college applications, FAFSA, SAT, ACT and TSI—to boost enrollment and degree credential completion.
- **HELP THEM PAY** Between October and February, we host 40 Financial Aid events for families to receive 1:1 assistance to complete college financial aid forms in advance of state priority aid deadlines.
- **GET THEM ENROLLED** Our Summer Melt program works with about 10,000 of the approximately Central Texas graduating students to overcome obstacles in directly enrolling in college.
- **HELP THEM EARN WHILE THEY LEARN** Work with employers and training providers to connect students to financial aid, advising, and training that will accelerate progress to in demand degrees or credentials.
- **EVALUATE OUTCOMES** To support continued improvement and recognize success, partners track postsecondary enrollment, persistence, completion, UI wages and employment outcomes.





Strategic Approach: Advocacy to Create Opportunity for All



DTC70 and DTW30 Connect Students to College & Careers: We provide direct support to improve college, career & military readiness for ALL students.



Advocacy for our Schools & Community: Maintained HB3 funding for schools, CCMR incentives, and reduced impact of state recapture on Central Texas We also supported "hold-harmless" funding for schools throughout the pandemic. Federal aid simplification at national level.



Advocacy to Bridge Digital Divide: Supported HB5/SB5 to help create state broadband office, support access to virtual learning and instruction.



Supported Workforce Alignment & Upskilling: Supported passage of Texas Reskilling and Upskilling Through Education and Tri-agency alignment legislation to align education and workforce outcomes.



Outcomes: DTC70 College Remained Strong despite Pandemic



73% FAFSA rate & \$200 + million in aid



74% ApplyTX College Application Rate



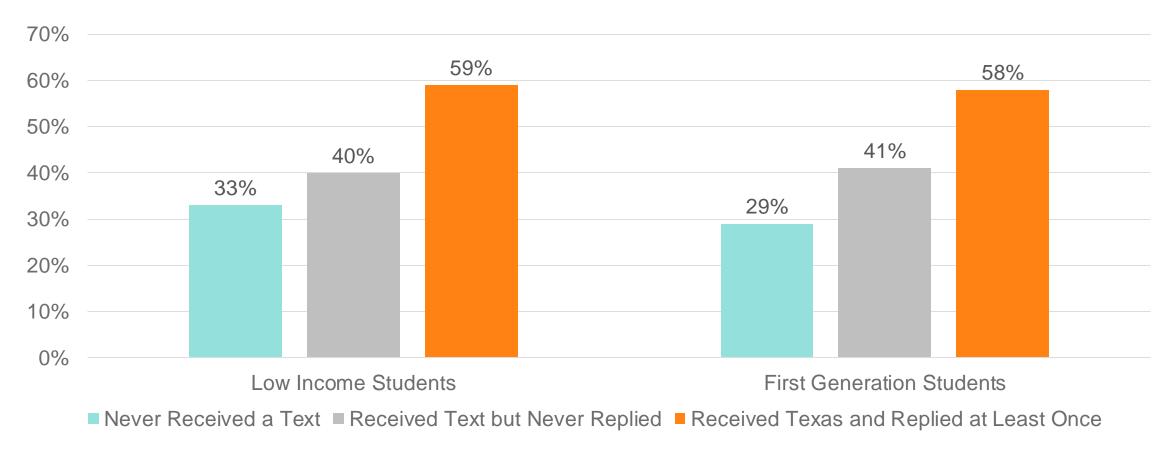
65% preliminary college readiness rate



10,000 get summer college & career support



Outcomes: Summer Melt Boosts Direct Enrollment for Low-Income & First-Gen Students

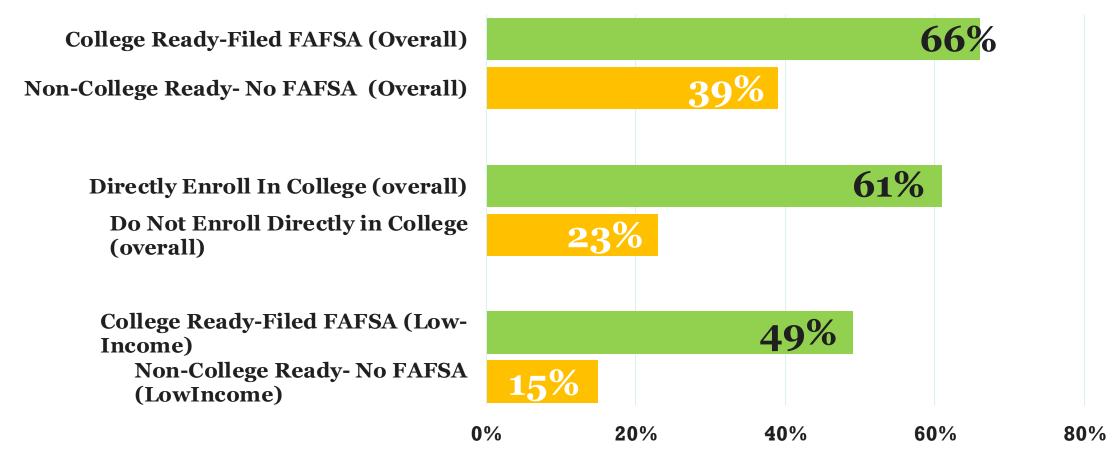


 $Source: The\ University\ of\ Texas, Ray\ Marshall\ Center,\ Central\ Texas\ Student\ Futures\ Project,\ 2021.$





Outcomes: DTC70 Strategies Improve 6-Year College Completion Rates



 $Source: The\ University\ of\ Texas, Ray\ Marshall\ Center, Central\ Texas\ Student\ Futures\ Project, 2015-2021.$





Takeaways: Practical strategies/tips to drive CCMR outcomes

- 1. Know where you stand, engage leadership, and set goals for improvement.
- 2. Leverage data to inform your strategies & programs—real time vs over time.
- 3. Consider incentives and recognition to drive outcomes.
- 4. Engage stakeholders across your community—to include Chambers, EDCs, businesses, and non-profits to enhance capacity.
- 5. Evaluate to support continuous improvement.



Gilbert Zavala Austin Chamber of Commerce

gzavala@austinchamber.com



Chamber Partnership

From a District Perspective

- Committee work with surrounding districts enhances:
 - Data collection and data sharing regionally / statewide
 - Collaborative efforts that involve leaders and support schools
 - Training opportunities and support with events
 - Legislative and policy support

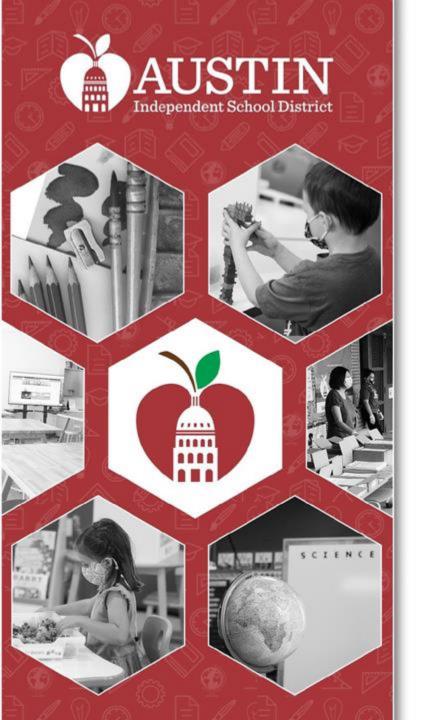


Benefits for Schools and Districts

- Recognition for progress and accomplishments Awards
- Published school report cards
- Emphasis on outcomes
- Stronger connections with IHE's and community organizations
- Practical staffing support for initiatives







Creating Strong Partnerships with IHEs and the Community

Alex Duran M.Ed. Early College Program Coordinator Austin ISD

Financial Aid (H.B. 3)

- Financial Aid Campaign
- Train Financial Aid Volunteers
- Organize Financial Aid Events
- OneLogos College Readiness Communication Platform



Summer Melt

- Direct to College 70 Initiative
- OneLogos College Readiness
 Communication Platform
- Summer Melt Training
- Summer Melt Text Messaging Template
- Connect with Summer Melt Partners (ACC and Nepris: Connecting Teachers/Learners to Industry Professional)

Early College Programs

- ❖ TEA CCRSM Model: PTECH
- Tri Agency Program: ISD, IHE, and Industry Partner
- Networking Opportunities to Engage New Partners



Austin ISD and Austin Chamber

- Mutually Beneficial
- Rise to the Challenge
- Ready to Serve
- Scaffolded Support



Aldine ISD and Lone Star College

Targeted enrollment event with students

Orientation completion Student advising Learn about academic programs





Aldine ISD and OneGoal

OneGoal college enrollment program for students

Year 1 – Jr

Year 2 – Sr

Year 3 – 1st year postsecondary



Aldine ISD and OneGoal

392 students in 21-22 655 students in 22-23

OneGoal students are 3-4 times more likely to graduate from college

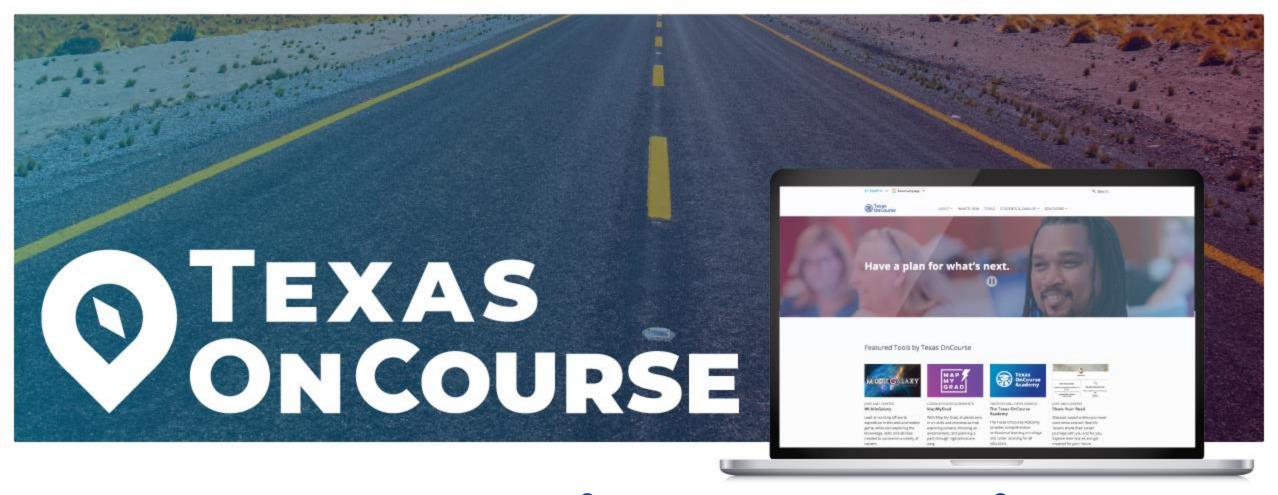


Connects to district college enrollment goals



Questions? Comments?

Feel free to type your questions in the chat box.



Don't forget to like and subscribe on YouTube!







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